



**Fears of a Setting Sun**  
Dennis C. Rasmussen



**Brought to you by the following partners**

 <p>Kansas State University College of Education</p>	 <p>JOHNSON COUNTY FIRST AMENDMENT FOUNDATION</p>	 <p>Leadership and support for student learning Kansas state department of Education</p>
---	--	---

**January 20th, 2022, 7:00 - 8:00 pm**  
**Central Standard Time**

**George Washington**

### ***Introduction: The Why?***

*Our why is to enrich our content knowledge over the founding era and to enhance our instruction through the sharing of implementable learning strategies and lesson plans.*

### ***Additional objectives:***

*Participants will understand and discuss the complex and sometimes contradictory thoughts held by the Founders of the United States.*

*Participants will be given the opportunity to connect with other teachers with the shared goals of wanting to learn and improve their craft, which is vital to keeping people in the field.*

**Schedule of Events: January 20th, 2022**  
**The Zoom Mainroom will open at 6:55 pm CST**  
(The Zoom Link will be sent out on Tuesday, January 18th)

- 7:00-7:05:** Welcome and a brief introduction by Ken S. Thomas, Executive Director Johnson County, and Kansas First Amendment Foundation
- 7:05-7:15** George Washington Chapter 2 and 3 Introduction by Blanche Wulfekoetter.
- 7:15-7:18** Chat Room Minute: Questions and comments from the chat
- 7:18-7:35** Breakout Room discussions
- 7:35-7:50** Big Room discussion of compelling questions
- 7:50-8:00** Classroom applications

## **Compelling Questions and Supporting Questions for Washington, Part 2**

**Compelling Question:** Do divisive issues challenge American constitutionalism?

**Supporting Question:** What issues faced the early republic and how did Washington react to those issues?

**Supporting Question:** Was Washington's Farewell Address prophetic?

**Supporting Question:** What connections do you find between Washington's administration and the current political environment in the United States.

**Activity:**

[Washington's Farewell Address - MS](#)

[Washington's Farewell Address - HS](#)

[Transcript of the Farewell Address](#)

**Compelling Questions for January 27th**

**Chapters 4, 5, and 6**

**Alexander Hamilton**

**Compelling Question:** Does an energetic government equate a government for the people?

**Supporting Question:** Why would Hamilton desire a stronger national government over a more federal system we have today?

**Supporting Question:** Does Hamilton's tone change through the course of his time in the federal government?

**Supporting Question:** How would our country handle crises, such as COVID response and 9/11, differently with a government of Hamilton's creation and, would Americans accept this?